EARLY READING • ILLUSTRATED COLLECTION

My first reading activities

One small step at a time,
from sounds to a story.



READ • UNDERSTAND • IMAGINE

14 pages • progressive activities • answers included
To share with an adult, according to sounds learned in class.

ADULT GUIDE

Before starting

A short session, at the right level, then the joy of trying again.

01 Choose the right step

Pages 3-5: blend sounds and read simple words. Pages 6-8: sh, ch and picture words. Pages 9-12: sentences and a shared story. Pages 13-14: answers and a creative extension.

02 Support reading

Read the instructions. Choose sounds your child already knows. Say letter sounds and blend them into words. Help with unfamiliar spellings, especially in the shared story. Use pictures to support meaning after reading.

03 Keep sessions light

Offer 5 to 10 minutes if your child wants. They can point, read or answer aloud. Stop before tiredness: no page must be finished at all costs.

04 Print simply

A4 portrait, actual size / 100 %, single-sided. Exercises work in black and white. Print only needed pages; cover optional.

This booklet is extra practice. It does not replace class progression. Open answers have no single model.

01 • BLEND PHONEMES

I blend sounds

Say the sounds slowly, then blend them to read each word.

m	map	mat	man	mud
l	lip	lap	leg	log
r	rat	red	run	rip
p	pan	pen	pig	pot

02 Read these short series.

map · lip · rat · pen

For adults: repeat one line if needed. No timer.

02 • BLEND PHONEMES

I make words

Blend the sounds. Say the word, then write it if you wish.

m + a + p

s + i + t

p + e + n

c + a + t

A little help
Say each letter sound, not its name. Blend **m-a-p** to say map. An adult can model the sounds first.

03 • SPOT THE WORD

I spot the right word

Read the three options. Circle the word matching the model.

map	mat map mop
pen	pin pen pan
sit	sit sat set
cat	cat cot cut

Look at each letter in order. Then read the chosen word aloud.

04 • ONE SOUND, TWO LETTERS

I discover sh

An adult reads the words on this page if other sounds are new.

sh ship shop fish wish

01 Circle sh in each word.

ship shop fish wish

02 Listen. Can you hear sh?

An adult reads each word. Circle only the words with the sh sound.

ship cat fish

pen shop map

For adults: sh spells one sound.
Read unfamiliar spellings together.
Do not rush independent reading.



05 • ONE SOUND, TWO LETTERS

I discover “ch”

Say the ch sound, then read the words with an adult.

ch chip chin chop rich

01 Circle the letters “ch”.

chip chin chop rich

02 Listen. Do you hear “ch”?

An adult reads the words. Circle those where you hear “ch”.

chip map chin

pen chop fish

Challenge: say another word with “ch”.
An adult can write it here: .....

06 • READ AND UNDERSTAND

I match word to picture

Read with help if needed, then match each word to the right picture.

an apple

a tomato

a tortoise







Cover images first with paper if your child guesses instead of reading.

07 • UNDERSTAND A SENTENCE

I read and draw

Read with an adult, then draw what each sentence tells.

The tortoise is on the mat.

Dad has a tomato.

Words “is” and “on” can be read with an adult. All drawing styles are fine.

08 • BUILD A SENTENCE

I put words in order

Say the sentence, then write it. An adult can write as you dictate.

has / Dad / a tomato.

the mat. / The tortoise / is on

Lila / an apple. / has

A clue: the sentence starts with a capital and ends with a full stop.

09 • MY LITTLE STORY

Lila and the tortoise

Shared reading: adult helps with tricky words.



Lila has a tortoise.

The tortoise is on the mat.

Dad arrives.

He puts an apple on the table.

Lila laughs.

Reread a sentence you like. You can read it to someone.

10 • FIND INFORMATION

I understood the story

You can look at page 11 to answer. Read with an adult.

01 Who has a tortoise?

Lila Dad

02 Where is the tortoise?

on the table on the mat

03 What does Dad put on the table?

an apple a tomato

04 Tell the story in your own words.

An adult listens. You can use sentences from page 11.

ANSWERS

Let’s check together

Check after activities, no marks or comparisons.

Pages 3-4 • Blend phonemes

Page 3: read aloud; no written answer. Page 4: map, sit, pen, cat.

Page 5 • Spot the model

map (2nd option), pen (2nd), sit (1st), cat (1st).

Page 6 • The sh sound

1. Circle sh in ship, shop, fish and wish. 2. Circle ship, fish and shop.

Page 7 • The ch sound

1. Circle ch in chip, chin, chop and rich. 2. Circle chip, chin and chop. Challenge: for example, much.

Pages 8-9 • Understand

Page 8: apple to middle picture; tomato to bottom; tortoise to top. Page 9: a tortoise on a mat; Dad with a tomato.

Page 10 • Build

Dad has a tomato. The tortoise is on the mat. Lila has an apple.

Pages 11-12 • The story

1. Lila. 2. On the mat. 3. An apple. 4. Free retelling faithful to events; do not add a reason for her laugh not given in the text.

TO EXTEND

Your turn to invent the next part

Draw a continuation of the story. Then tell it to an adult.

My sentence, written with help:

Choose another reading activity suited to the sounds your child knows. Find resources at **filoumi.com/en/fiches-de-lecture-cp-a-imprimer**.